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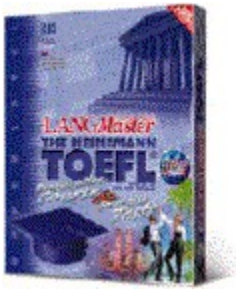
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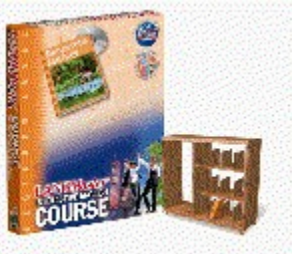
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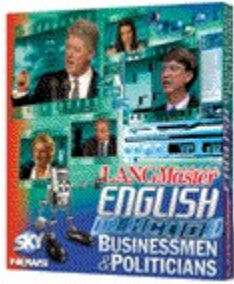
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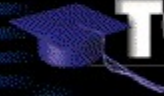
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´Ê»ùÓÚÆäËËíÄíÄµÄÏÿË-Òòâ;£ÄýËç£-Ëç¹ûÄäÒ²é;° And he took his hat off ...
¿ìÖâ¾ä»°ÖĐµä´Ê off µÄÏÿË-Òòâ£-¾íÄÜÖÒµ½Öü,ö¶ìÓítake off µÄ°-Òòâ;£

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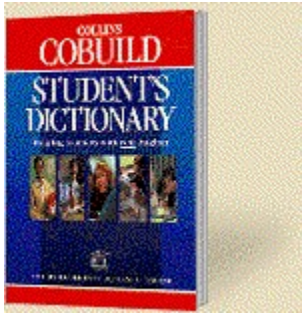
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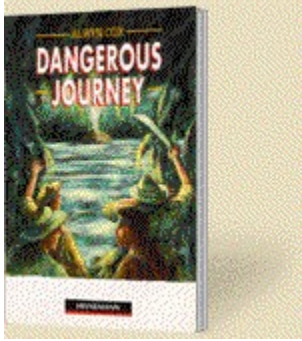
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Alwyn Cox



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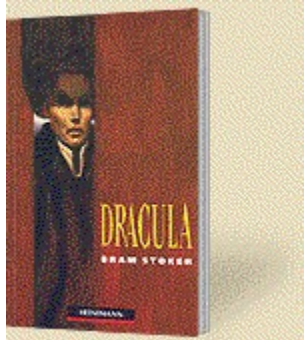
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Bram Stoker **Öø£** – Margaret Turner ^{1/2} **Êö**



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´µ½Í»ÓÚTransylvaniaµÄDracula²®¾ôµÄ³Ç±±;£ºÛζîËû·çĪÖÒÀ
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INTERMEDIATE LEVEL

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ENGLISH LANGMaster
in Action BUSINESSMEN & POLITICIANS

Back Forward Home Notebook Catalogue Help Exit

Bill Clinton

Preview
Practice
Activities
Teacher's notes
Scripts
Teacher's help
Return

PROGRESS
TIME REMAINING / TOTAL
SHOW PLAY PRACTICE
STOP
START

SKY NEWS

PRACTICE



PART 1

Section 1

Those who work for peace have got to support one another. We know that when leaders stand up for peace, they place their fortunes on the line and sometimes their very lives on the line, as we learned so recently in the tragic murder of the brave Prime Minister of Israel. For just as peace has its pioneers, peace will always have its rivals. Even when children stand up and say what these children said today, there will always be people who deep down inside will never be able to give up the past.

Complete

Translation

Ti, kdo pracují pro mír, se musí vzájemně podporovat. Víme, že když se vedoucí představitelé postaví za mír, riskují své osudy a někdy riskují i samotné své životy. Jak jsme zjistili tak nedávno při tragické vraždě statečného izraelského premiéra. Protože stejně jako má mír své průkopníky, mít bude vždy mít i své

Return

Progress bar and control panel for the video player. It includes a progress bar, a 'REC' button, and a 'SHOW' button. Below the bar are three buttons labeled 'READING', 'WRITING', and 'SPEAKING'. A large orange button with a play icon is also visible.

Teacher's help



ACTIVITIES

VOCABULARY

Fill in the blanks with the proper words

Fill in the blanks with the proper words

Choose the correct translation

LISTENING

Fill in the blanks with the proper words

Choose the correct translation

GRAMMAR

Fill in the blanks with the proper words

Choose the correct translation

Fill in the blanks with the proper words

Choose the correct translation

PRONUNCIATION

Choose the correct translation

NOTE BELOW

RETURN

A. Note down the following structure:

I have had the privilege of meeting with and closely listening to both nationalists and unionists.

Two verbs with different prepositions are used for the same object.

Now use the following verbs to make similar structures. Fill them in the given sentences.

1. to be afraid of sth., to be interested in sth.

He is both and snakes.

2. to be ashamed of sth., to be angry about sth.

Juliet was both and her husband's behaviour.

3. to suffer from sth., to be cured of sth.

My grandmother and hepatitis in the year 1995.

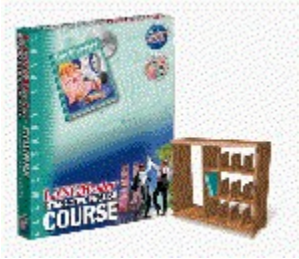


Evaluate

Teacher's help

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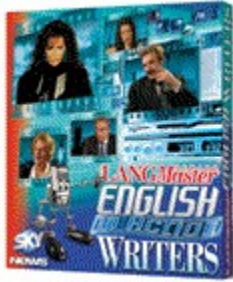
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ú Kim Basinger; Helena Bonham-Carter; Nicolas Cage; Ralph Fiennes; Tom Hanks
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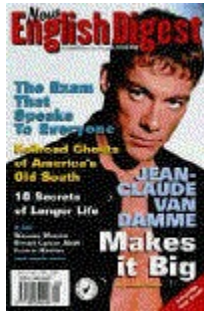
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English In Action

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;±Öâ¾ä»°ÖÐµ¥´Ê off µÄÖýÈ·¬Òâ£¬¾¼ÄÜÖÖµ½Öü, ö¶îÓítake off µÄ²¬Òâ;£

T. C. Jupp



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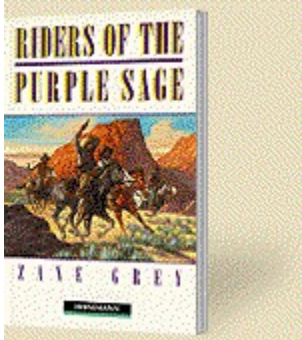
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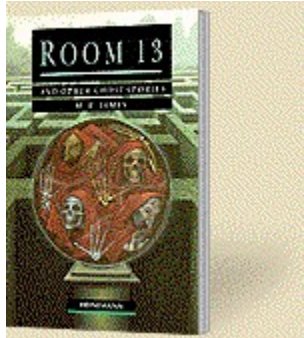
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1 2 3 4 5 6

1 Under table were some boots, a scarf, and three books.
A B C D

Under the table

Choose the underlined word or group of words that is incorrect. Then correct each error.

Cancel

2 The happiness is a quality that comes from within a person.
A B C D

Happiness

3 My uncle used to be a umpire at the local baseball games.
A B C D

a local

Incorrect part: B
Correction: an

4 Before leaving the office, please turn off computer and lock the filing cabinets.
A B C D

the computer

5 In the United States, cattle rustling is still a serious crimes.
A B C D

crimes

EVALUATE

QUIT



PERSONAL PLANNER

- [-] STRUCTURE AND WRITTEN EXPRESSION
 - ▶ Introduction
 - ▶ General Strategies
 - ▶ Structure Questions
 - ▶ Written Expression Questions
- ▶ STRUCTURE AND WRITTEN EXPRESSION
- [-] LISTENING COMPREHENSION
 - ▶ Introduction
 - ▶ General Strategies
 - ▶ Question Types
 - ▶ Vocabulary
- [-] PART 4: MINI-DIALOGUES
 - ▶ Section Questions
 - ▶ Sections
 - [-] 1. Check Key Words and Key Words
 - ▶ EX. 1A: Practice with Key Words a
 - ▶ EX. 1B: Practice Predicting Key Words
 - ▶ EX. 1C: Listening Practice Predicting
 - [-] 2. Check Idioms
 - ▶ EX. 2A: Understanding Idiomatic Expressions
 - ▶ EX. 2B: Idiomatic and Literal Expressions
 - ▶ EX. 2C: Listening Practice with Idioms
 - [-] 3. Check Words with Many Meanings
 - ▶ EX. 3A: Words with Many Meanings
 - ▶ EX. 3B: Listening Practice with Words
 - ▶ EX. 3C: More Listening Practice with Words
 - [-] 4. Check Sound-Alikes
 - ▶ EX. 4A: Listening Practice with Min
 - ▶ EX. 4B: Listening Practice with Sound
 - ▶ EX. 4C: Listening Practice with Long
 - ▶ EX. 4D: Listening Practice with Short
 - [-] 5. Check Exclamations
 - ▶ EX. 5A: Listening Practice with Exclamations
 - ▶ EX. 5B: Listening Practice with Questions
 - ▶ EX. 5C: More Listening Practice with Exclamations
 - ▶ EX. 5D: Listening Practice with Exclamations
 - [-] 7. Check Negatives
 - ▶ EX. 7A: Listening Practice with Negatives
 - ▶ EX. 7B: Negative Phrases

Mini-Dialogue Strategies

1. Be careful of vocabulary. Words with more than one meaning will be tested in Section One of the TOEFL. Listen for idioms. See checkpoints L√1 through L√3 for practice.
2. Be careful of sounds. Look for sound-alikes in answer choices. Do not be tricked by words and expressions that sound alike but which have different meanings. See checkpoints L√4 through L√6 for practice.
3. Listen carefully to the second speaker. Listen for strong emotions, such as surprise, anger, or frustration. Listen for strong emphasis on certain words or phrases. Listen for strong emphasis on certain words or phrases. Listen for strong emphasis on certain words or phrases.
4. Be careful of tricky spoken structures such as contractions, negatives, causative verbs, conditions, tag questions, modals, passives, and relationship signals. See L√7 through L√10 for practice.
5. Listen carefully to the second speaker. The second speaker always gives important information. The



STATISTICS

PROGRESS

Progress

LISTENING COMPREHENSION



STRUCTURE AND WRITTEN EXPRESSION



READING COMPREHENSION



GO ON



40 | 41 | **42** | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50

the same level on the seabed, biologists believe this also happens in elephant seals.
 When they dive deep, marine mammals bring down a vast auxiliary supply of
 oxygen in their blood. That is possible, according to research by a team of scientists
 15 constitutes as much as 20 percent of their blood volume. In humans, the spleen
 contains 7 percent in humans. What's more, research by a team of scientists in
 Copenhagen suggests that the spleen of Wedge-tailed Shearwaters, which live
 20 According to the research, elephant seals have a spleen that is 20 percent of their
 body weight. The spleen of a Wedge-tailed Shearwater is 7 percent of its body
 weight. The spleen of a human is 7 percent of his or her body weight. The spleen
 of a Wedge-tailed Shearwater is 7 percent of its body weight. The spleen of a
 human is 7 percent of his or her body weight. The spleen of a Wedge-tailed
 Shearwater is 7 percent of its body weight. The spleen of a human is 7 percent
 of his or her body weight. The spleen of a Wedge-tailed Shearwater is 7 percent
 of its body weight. The spleen of a human is 7 percent of his or her body weight.
 25 in their muscles.

- (A) have
- (B) are
- (C) are
- (D) have

50 According to the research, elephant seals have a spleen that is 20 percent of their
 (A) spot
 (B) ince
 (C) almost never
 (D) on land

This is the end of the Test.
 You can now

Examine your score

Score

ANSWERS	CORRECT	MAX	%
Section 1	43	50	86
Section 2	10	40	25
Section 3	45	50	90
TOTAL	98	140	70

CONVERTED SCORES	YOUR SCORE	MAX SCORE
Section 1	20	60
Section 2	20	60
Section 3	25	67
TOEFL score	245	670

ed score. Then go through
 test again and compare
 the correct answers. Pay
 the wrong (red-marked)

- ← Return to Test
- ← Section 1
- ← Section 2
- ← Section 3
 - Directions
 - Quest. 1-5
 - Quest. 10-20
 - Quest. 21-29
 - Quest. 30-39
 - Quest. 40-50

ANSWERS

TIME

GO ON

QUIT

DONE


This is the end of Section 3.



WELCOME

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INTRODUCTION 

STRATEGIES 

PRACTICE TESTS
ONE
TWO
THREE
FOUR
FIVE 

AUDIOSCRIPTS 



NEW EDITION
FOR REVISED
TEST

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

- 1 (A) She'll stay for a little while.
 (B) She'll talk to him about his raise.
 (C) She prefers to continue working.
 (D) She'd like a short vacation.

- 2 (A) The food doesn't taste very good.
 (B) The man isn't very interested.
 (C) She agrees with the man.
 (D) She isn't sure about the food.

- 3 (A) He's feeling better.
 (B) The film wasn't very good.
 (C) He didn't enjoy the film.
 (D) He will see the woman again.

- 4 (A) It cost more than he thought it would.
 (B) He would like to sell it.
 (C) It isn't a very good one.
 (D) He got it for a good price.

Correct Choice: D

- 5 (A) She felt different last week.
 (B) Someone cut her hair for her.

Audio Player

- That's a fantastic stereo system! It must have been expensive!
 I bought it on sale.
 What does the man imply about his stereo?



- SECTION 1
- Directions A
- ▶ PART A
- Directions B
- ▶ PART B
- Directions C
- ▶ PART C
- SECTION 2
- SECTION 3

GO ON

QUIT

Click to **hear** or **see** the text related to the highlighted question



STRATEGIES

- General TOEFL Test Strategies
- Section One: Listening Comprehension
 - General strategies for Section One
 - Listening Comprehension Part A: Mini-Dialogue
 - Mini-Dialogue Strategies
 - Parts B & C: Longer Conversations
 - Strategies for Longer Conversations and Short
- Section Two: Structure and Written Expression
 - General strategies for Section Two
 - Question Types
 - Structure Questions
 - Structure Question Strategies
 - **Written Expression Questions**
 - Written Expression Questions Strategies
- Section Three: Reading Comprehension
 - General strategies for Section Three
 - Reading Comprehension
 - Reading Comprehension Question Strategies
- Section Four: Test of Written English
 - General strategies for Section Four

Written Expression Questions

The Written Expression questions in Section Two of the TOEFL measure your understanding of the grammar of written English. There are 25 sentences in this part of the test. Each sentence has four underlined segments. You must choose the **one incorrect** segment.

MODEL

Mining is the most importantest industry in this state.

A B C D

What is wrong with this sentence?

Answer: The form of the adjective

Explanation

In this question, the correct formation of superlative adjectives is being tested. **Importantest** is not a word in English. Answer (B) is the correct answer to the question because **importantest** is incorrect.

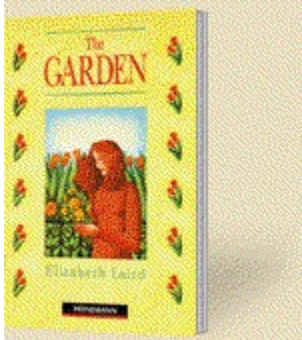
Correction: **important**

MODEL

Tomorrow we went to the store to buy some new furniture.

A B C D

Elizabeth Laird



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 ´ðìâ¼¼ÇÉÒ²°ü–ÔÚÄÚε–Ôâ½«°ïÖÚÄãÔÚÖýË½¿¼ÊÖÖĐÈ¿μÄ³É¹¿ε



Óë TOEFL±¿¼½¿¾]
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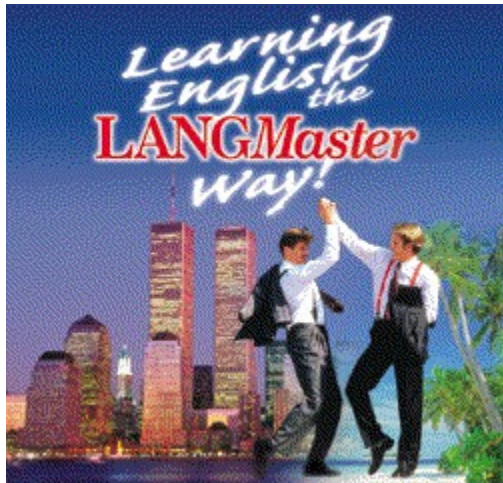


Äâ»½;ÉÒÖ×ö, ü¶àµÄÆÄâ;½¼ÊÖÖÖ°íÖüÄáí·¹ýÊµ½¼ùÀ
 '½¼²éÓÚÖâ, ö½³ìíÁiÑŞµ½¼µÄËùÓÐ¶«í÷£¬ÖâÐ©ÁÆÄâÊÖìâ;ÉÖÚÁíÖ»_ö²úÆ·
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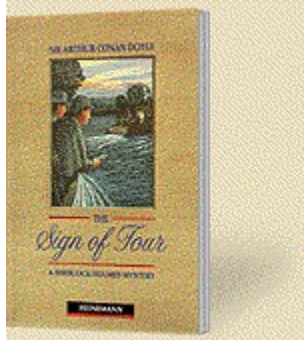
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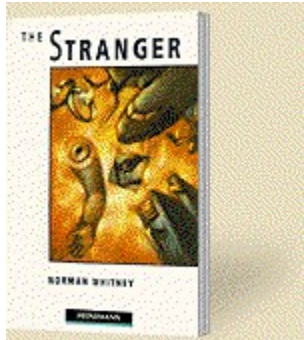


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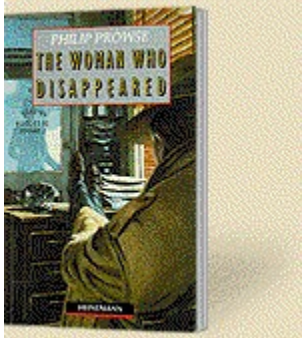
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