



NEWS

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- ▶ «n¥!|rxŞ,Ô²Ö|rj
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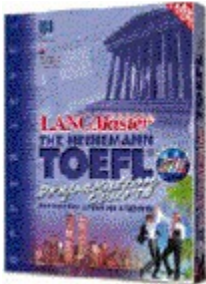
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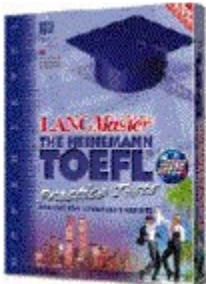
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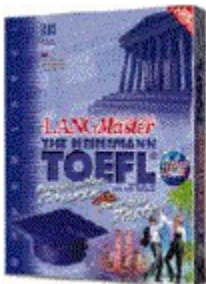
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(¶ú°Ð¶ù¹¶ù)



®ü-Ç°Ö!«°Ö¼ÖÄÄ´úÄÇ

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a1-Åa©π§²£«~:



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ª0]§C»Ý"D°t³Æ:

- ▶ IBM 486ÓπH¹q\_£©Î-Û®e¹q\_£
- ▶ SVGA ¿Á¹öÁã¶Û¶d
- ▶ ¶úª0D¾/4÷
- ▶ ÁnÁQ¶d
- ▶ Windows 3.xª0© (95, 98, NT)

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**DICTIONARIES** 柯林柯比學生英英辭典

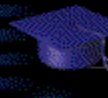
向何處購

檢



English  
**COURSES** 蘭教授互動英語課程

PREPARATION FOR



**TOEFL** 蘭教授托福準備課程



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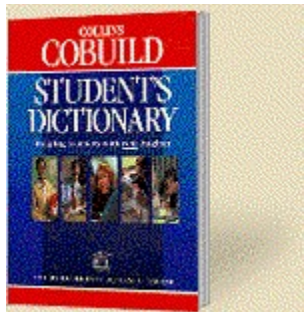


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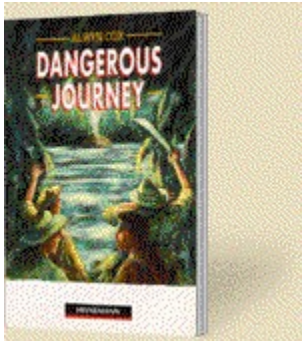
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**³|§C¹q, £»Ý`Dºt³Æ:**

- ▶ IBM486ÓxH¹q, £©Í~Ú@e¹q, £
- ▶ SVGA¿Ä¹ðÄã¥Ú¥d
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- ▶ Windows 3.xº© (95, 98, NT)



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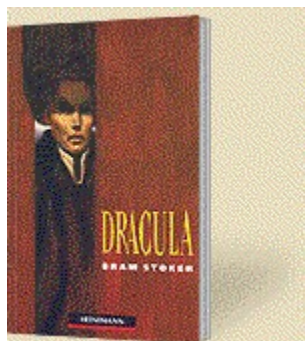


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**BEGINNER LEVEL**

¥-ÄÄ¥v!«Sj, ¥Ñº¿®æ-P-Sjð-Ç«z



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## INTERMEDIATE LEVEL

**ENGLISH LANGMaster**  
*in Action* BUSINESSMEN & POLITICIANS

Back Forward Home Notebook Catalogue Help Exit

**Bill Clinton**

Preview  
Practice  
Activities

Teacher's notes  
Scripts

Teacher's help  
Return

PROGRESS  
TIME REMAINING / TOTAL

SHOW PLAY PRACTICE

STOP START

sky NEWS

PRACTICE



PART 1

Section 1

Those who work for peace have got to support one another. We know that when leaders stand up for peace, they place their fortunes on the line and sometimes their very lives on the line, as we learned so recently in the tragic murder of the brave Prime Minister of Israel. For just as peace has its pioneers, peace will always have its rivals. Even when children stand up and say what these children said today, there will always be people who deep down inside will never be able to give up the past.

Complete

Translation

Ti, kdo pracuji pro mír, se musí vzájemně podporovat. Víme, že když se vedoucí představitelé postaví za mír, riskují své osudy a někdy riskují i samotné své životy. Jak jsme zjistili tak nedávno při tragické vraždě statečného izraelského premiéra. Protože stejně jako má mír své průkopníky, mít bude vždy mít i své

Return

PROGRESS TIME REMAINING  
REC REC

READING WRITING SPEAKING

Teacher's help SKY NEWS

ACTIVITIES

VOCABULARY

1 Fill in the blanks with the proper words

2 Fill in the blanks with the proper words

3 Choose the correct translation

LISTENING

1 Fill in the blanks with the proper words

2 Choose the correct translation

GRAMMAR

1 Fill in the blanks with the proper words

2 Choose the correct translation

3 Fill in the blanks with the proper words

4 Choose the correct translation

PRONUNCIATION

1 Choose the correct translation

NOTE BELOW

RETURN

A. Note down the following structure:

I have had the privilege of meeting with and closely listening to both nationalists and unionists.

Two verbs with different prepositions are used for the same object.

Now use the following verbs to make similar structures. Fill them in the given sentences.

1. to be afraid of sth., to be interested in sth.

He is both  and  snakes.

2. to be ashamed of sth., to be angry about sth.

Juliet was both  and  her husband's behaviour.

3. to suffer from sth., to be cured of sth.

My grandmother  and  hepatitis in the year 1995.

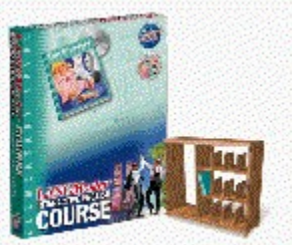


Evaluate



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¾ã²Ö (¶ú°Ðæù 1+4 æù) ¶]StÄö±Ð±Ä ¼Ä©æ§¾ã®M½Òµ{¶H¶í - æL- æñ COBUILD  
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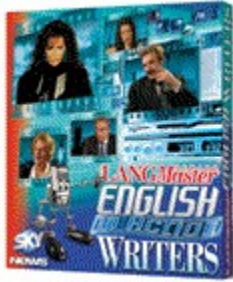
¾]§C»Ý¨D°t³Æ:

- ▶ IBM 486 ÓæH¶í¹q, £©Î-Û®e¹q, £
- ▶ SVGA ¿Ä¹öÄã¶Ü¶d
- ▶ ¶ú°Ð¾¾÷
- ▶ ÁnÅQ¶d
- ▶ Windows 3.x¾(95, 98, NT)

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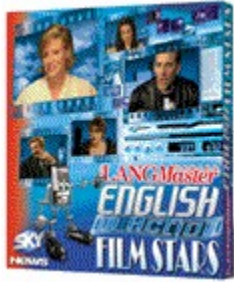


!V<sup>a3/4</sup>!W\$@ @ a<sup>3/4</sup>Ç<sup>2</sup>ß ^»y <sup>3</sup>Ç\$J- \_<sup>a</sup>L´μ xÍ ¥v«Ö<sup>a</sup>â<sup>a</sup>÷

!b !WxH^»y ¥DÄDxx, ±zÁÛ·|\$ä¨¨ ä¥L<sup>a0a3/4</sup>!WxHxh, ¥B±z·|μo<sup>2</sup>{<sup>3/4</sup>Ç<sup>2</sup>ß ^xå -O<sup>i31/2</sup>!¥B´r\$Ö<sup>a0</sup>!C

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»P|W→Pα@°\_¾Ç^»y ¥\$¥i©Ö'μ³|;N »P 'ö©iº~\$J

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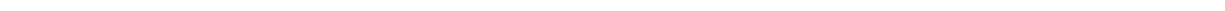
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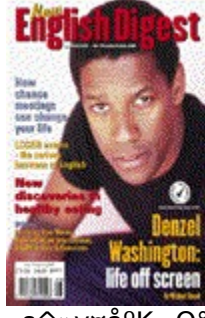
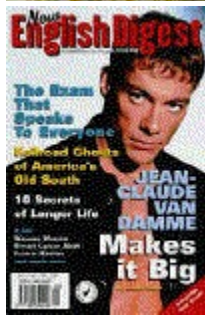
- ▶ IBM 486 Ó¶H¶í¹q,£©Î-Û®e¹q,£
- ▶ SVGA ¿Ä¹öÄã¶Û¶d
- ▶ ¶úºD¾÷
- ▶ ÁnÄQ¶d[µ®Ä¶d]
- ▶ Windows 3.x²©(95, 98, NT)



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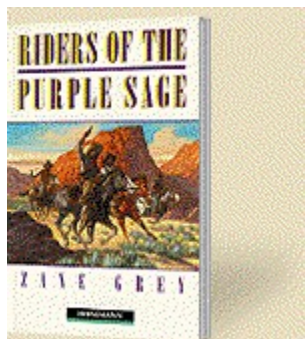
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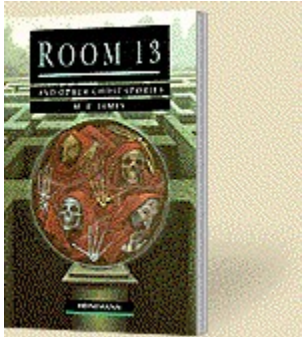


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## ELEMENTARY LEVEL

M. R. J. á©iæh, ¥Ñ¥v«Ôâ-¥-®Ô«z



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## ELEMENTARY LEVEL

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1 2 3 4 5 6

1 Under table were some boots, a scarf, and three books.  
A B C D

Under the table

Choose the underlined word or group of words that is incorrect. Then correct each error.

Cancel

2 The happiness is a quality that comes from within a person.  
A B C D

Happiness

3 My uncle used to be a umpire at the local baseball games.  
A B C D

a local

Incorrect part: B

Correction: an

4 Before leaving the office, please turn off computer and lock the filing cabinets.  
A B C D

the computer

5 In the United States, cattle rustling is still a serious crimes.  
A B C D

crimes

EVALUATE

QUIT





PERSONAL PLANNER

- STRUCTURE AND WRITTEN EXPRESSION
  - Introduction
  - General Strategies
  - Structure Questions
  - Written Expression Questions
- STRUCTURE AND WRITTEN EXPRESSION
- LISTENING COMPREHENSION
  - Introduction
  - General Strategies
  - Question Types
  - Vocabulary
- PART 4: MINI-DIALOGUES
  - Section Questions
  - Sections
    - 1. Check Key Words and Key Words
      - EX 1A: Practice with Key Words a
      - EX 1B: Practice Predicting Key Words
      - EX 1C: Listening Practice Predicting
    - 2. Check Idioms
      - EX 2A: Understanding Idiomatic Expressions
      - EX 2B: Idiomatic and Literal Expressions
      - EX 2C: Listening Practice with Idioms
    - 3. Check Words with Many Meanings
      - EX 3A: Words with Many Meanings
      - EX 3B: Listening Practice with Words
      - EX 3C: More Listening Practice with Words
    - 4. Check Sound-Alikes
      - EX 4A: Listening Practice with Minors
      - EX 4B: Listening Practice with Sound-Alikes
      - EX 4C: Listening Practice with Long Words
      - EX 4D: Listening Practice with Sound-Alikes
    - 5. Check Exclamations
      - EX 5A: Listening Practice with Exclamations
      - EX 5B: Listening Practice with Questions
      - EX 5C: More Listening Practice with Exclamations
      - EX 5D: Listening Practice with Exclamations
    - 7. Check Negatives
      - EX 7A: Listening Practice with Negatives
      - EX 7B: Negative Phrases

## Mini-Dialogue Strategies

1. Be careful of vocabulary. Words with more than one meaning will be tested in Section One of the TOEFL. Listen for idioms. See checkpoints L√1 through L√3 for practice.
2. Be careful of sounds. Look for sound-alikes in answer choices. Do not be tricked by words and expressions that sound alike but which have different meanings. Practice with the following exercises.
3. Listen carefully to the spoken sentence. Listen for words with many meanings in spoken sentences. Listen for strong emotions in questions.
4. Be careful of tricky spoken structures such as contractions, negatives, causative verbs, conditions, tag questions, modals, passives, and relationship signals. See L√7 through L√10 for practice.
5. Listen carefully to the second speaker. The second speaker always gives important information. The



STATISTICS

PROGRESS

**Progress**

LISTENING COMPREHENSION



STRUCTURE AND WRITTEN EXPRESSION



READING COMPREHENSION



GO ON



40 | 41 | **42** | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50

the same level on the seabed, biologists believe this also happens in elephant seals.  
 When they dive deep, marine mammals bring down a vast auxiliary supply of  
 oxygen in their blood. That is possible, according to research by a team of scientists  
 15 constitutes as much as 20 percent of their blood volume. In humans, the spleen  
 contains 7 percent in humans. What's more, research by a team of scientists in  
 Copenhagen suggests that the spleen of Wedge-tailed Shearwaters, a species of  
 20 According to the researchers, the spleen of these birds is able to store a large  
 cells which, when needed, can be released into the bloodstream. The spleen  
 collaborates with the lungs to store oxygen. The spleen also stores red blood  
 only in some mammals. The spleen of seals is able to store a large amount of  
 the spleen of seals is able to store a large amount of oxygen. The spleen  
 25 in their muscles.

- (A) have
- (B) are
- (C) are
- (D) have

50 According to the researchers, the spleen of these birds is able to store a large  
 (A) spot  
 (B) increase  
 (C) almost never  
 (D) on land

This is the end of the Test.  
 You can now

**Examine your score**

**Score**

ANSWERS	CORRECT	MAX	%
Section 1	43	50	86
Section 2	10	40	25
Section 3	45	50	90
TOTAL	98	140	70

CONVERTED SCORES	YOUR SCORE	MAX SCORE
Section 1	20	60
Section 2	20	60
Section 3	25	67
TOEFL score	243	676

ed score. Then go through  
 test again and compare  
 the correct answers. Pay  
 the wrong (red marked)

- ← Back to Test
- Section 1
- Section 2
- Section 3
  - Directions
  - Quest. 1-5
  - Quest. 10-20
  - Quest. 21-29
  - Quest. 30-39
  - Quest. 40-50

**ANSWERS**

**TIME**

**GO ON**

**QUIT**

**DONE**


This is the end of Section 3.



WELCOME

LANGMaster  
THE HEINEMANN  
**TOEFL**  
*practice Tests*

INTRODUCTION 

STRATEGIES 

PRACTICE TESTS  
ONE  
TWO  
THREE  
FOUR  
FIVE 

AUDIOSCRIPTS 



NEW EDITION  
FOR REVISED  
TEST

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

- 1 (A) She'll stay for a little while.  
 (B) She'll talk to him about his raise.  
 (C) She prefers to continue working.  
 (D) She'd like a short vacation.

- 2 (A) The food doesn't taste very good.  
 (B) The man isn't very interested.  
 (C) She agrees with the man.  
 (D) She isn't sure about the man's opinion.

- 3 (A) He's feeling better.  
 (B) The film wasn't very good.  
 (C) He didn't enjoy the film.  
 (D) He will see the woman again.

- 4 (A) It cost more than he thought it would.  
 (B) He would like to sell it.  
 (C) It isn't a very good one.  
 (D) He got it for a good price.

Correct Choice: D

- 5 (A) She felt different last week.  
 (B) Someone cut her hair for her.

## Audio Player

- That's a fantastic stereo system! It must have been expensive!  
 I bought it on sale.  
 What does the man imply about his stereo?



- SECTION 1
- Directions A
- ▶ PART A
- Directions B
- ▶ PART B
- Directions C
- ▶ PART C
- SECTION 2
- SECTION 3

GO ON

QUIT

Click to **hear** or **see** the text related to the highlighted question



## STRATEGIES

- General TOEFL Test Strategies
- Section One: Listening Comprehension
  - General strategies for Section One
  - Listening Comprehension Part A: Mini-Dialogue
  - Mini-Dialogue Strategies
  - Parts B & C: Longer Conversations
  - Strategies for Longer Conversations and Short
- Section Two: Structure and Written Expression
  - General strategies for Section Two
  - Question Types
  - Structure Questions
  - Structure Question Strategies
  - **Written Expression Questions**
  - Written Expression Questions Strategies
- Section Three: Reading Comprehension
  - General strategies for Section Three
  - Reading Comprehension
  - Reading Comprehension Question Strategies
- Section Four: Test of Written English
  - General strategies for Section Four

## Written Expression Questions

The Written Expression questions in Section Two of the TOEFL measure your understanding of the grammar of written English. There are 25 sentences in this part of the test. Each sentence has four underlined segments. You must choose the **one incorrect** segment.

### MODEL

Mining is the most importantest industry in this state.

A B C D

**What is wrong with this sentence?**

**Answer:** The form of the adjective

### Explanation

In this question, the correct formation of superlative adjectives is being tested. **Importantest** is not a word in English. Answer (B) is the correct answer to the question because **importantest** is incorrect.

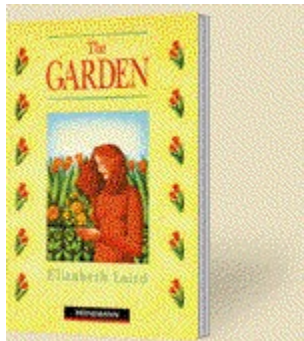
**Correction:** **important**

### MODEL

Tomorrow we went to the store to buy some new furniture.

A B C D

የገንዘብ ማሻሻያ ስልጠና



የገንዘብ ማሻሻያ ስልጠና የሚሰጠው በግብርና ስልጠና ማዘጋጀት ላይ ነው። ስልጠናው የገንዘብ ማሻሻያ ስልጠና የሚሰጠው በግብርና ስልጠና ማዘጋጀት ላይ ነው።

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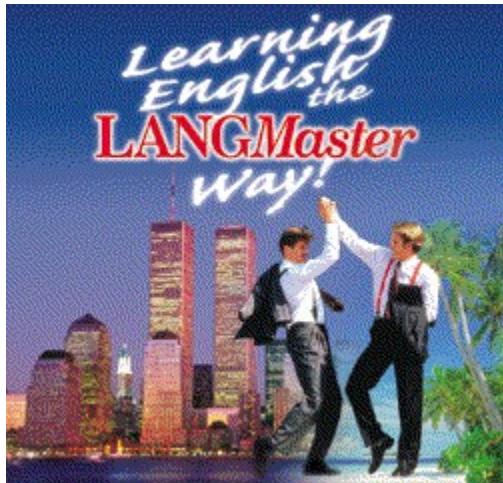
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托福準備課程				✓
名人英語課程			✓	✓
新英語文編		✓	✓	✓

	CD-ROM	DVD-ROM	INTERNET
字典	✓	✓	
互動英語課程	✓		
托福準備課程	✓		
名人英語課程	✓		
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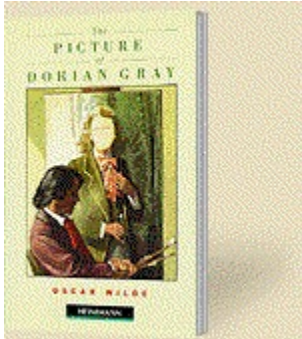


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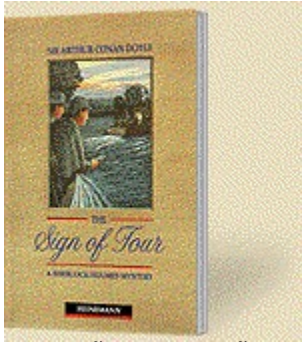


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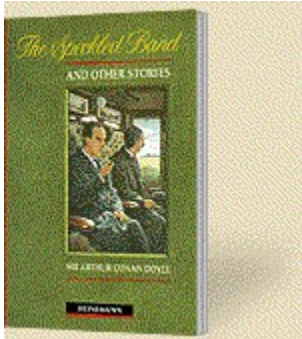


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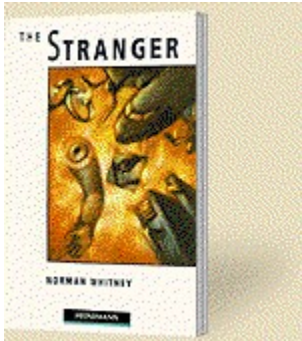


³o, ì±-OxTÓ¥ÑºÖº, ¼-´µº»-}ºº@ xxiºº-G¨Æ;C|bªg;ÃÃºº±ax|xx, x@|ì|~»´xkx|´M¨DºÖº, ¼-´µººÀº|£, ½Ö-d|o©f©fºº|º|;C|b, õ»RººxHxx,ºÖº, ¼-´µº²¶·¥ÍºÉ·¥xjºººëxO, ¥h, Ñ¶|} x@¨Ç-|±K, ê@Æ©Ò¥Nªfºº·N, q;C|b¥Ç, o¶º¹|xx,ºÖº, ¼-´µ¶|}©|µÛxâ½Ö-d, ÁôÃÃ|bx@¨Ç©Ç²§ºº¼x~¼s§i«áºº-u¹ê¨Æ¥ó;K;K;K;C

¥»²f«~ x£-à³æ;WÁÊ¶R |Ó¥²¶·»P¨ä¥LxTxùx@º\_ÁÊ¶R;C



## ¿Ö'f-S¥§



¥îµn-Oα@ÓμóαW“Si³°Ó©±,α]“Si³¥~“Ó³X«È<sup>αα</sup>!wÀRαp§ø²ø;C|³α@αÑ,¥X²{αFα@|ì-  
~¥íαH|b³o“à¶}αFα@¶|©±;C±q|¹¥H«á,³|h<sup>αα</sup>Æ[¥ú«È,¶}©|³y³X³oÓ§ø²ø;C~S§O-O,  
±`±`|³«ÈαH~«~||a³y³X¥L<sup>αα</sup>“¶¶i°©±;C¥L|»Ýn~¥íαHμ¹α©~S§O<sup>αα</sup>À°§U;K;K;K;K;C

¥»²f«~ ¥i¥H³æ¿WÁÊ¶R |ý“ä¥LαTαù¥²¶·α@°\_ÁÊ¶R;C





Y±z¹¹qαl¥Xª© ˆ·|©Ö¥Xª©ªª¥úªª²²£«~|³;³¹²ì,«oα£ª³/4¹Dn¥h|ó³BÁÊ¶R?¹²Ð±z|V·í|ªªª EPA  
¥Nªí³B³sµ, ,©Íª¹²±µ|V\$Ú|ªª.~ªªÉ³;ªªù¬ª,β;C

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