



Assessing Capacity of the Emergency Patient

Emergency physicians are often responsible for obtaining informed consent, respecting a refusal of care, and responding to the wishes of patients and families. This becomes difficult when the capacity of the person charged to make a health care decision is uncertain. This session will discuss ways to assess decision-making capacity, identify appropriate actions when capacity is in doubt, and promote appropriate actions on the part of the emergency physician.

- List the components of an informed consent and informed refusal.
- Discuss the “sliding scale” of decision-making capacity.
- Note essential items when documenting an informed consent or refusal.
- Identify appropriate actions when a patient refuses care.

WE-132
Wednesday, October 13, 1999
9:00 AM - 9:55 AM
Room # N223
Las Vegas Convention Center

FACULTY

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Assessing Capacity

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1999 ACEP Scientific Assembly
Las Vegas Convention Center
Las Vegas, Nevada

The Dilemma:

A patient with adequate capacity has the right to make profound decisions regarding medical care and life **decisions**.

Society (i.e. "us") protects from harm those who lack decision making **capacity**.

Objectives:

1. Explore the components of informed consent/refusal

2. Discuss sliding scale of **capacity**

3. Note essential items to document

4. Identify appropriate actions when a patient **refuses**

The U.S. Supreme Court has recognized that a "person has a constitutionally protected liberty interest in **refusing** unwanted medical treatment" even if refusal could result in death.

The law offers a confusing array of standards for competence that are not clinically applicable.

Intricate ethical analyses offer little practical assistance **with** clinical **decision making** in the ED.

There are a growing number of cases in which patients decisional capacity is **limited** and/or the proxy determination is unclear.

- Aging, **debilitated** populations
- Less deference to physicians

True story 28 y/o man presented to the ED after MVC. He refused follow up care. "That's ok, I have a lawyer and they usually use chiropractors."



Decision-making requires:

- A. Information
 - Simple consent
 - **Informed** consent
 - **aware** of *risks/benefits*
- B. Voluntariness
- C. Competence
 - Comprehend circumstances
 - Reason about options
 - Select a course of **action**

A 49 year old woman has a temperature of 102.3, a new heart murmur, and no other source of infection.

She refuses further care because she wishes to go home and try herbal therapies.

The burden of proving incompetence rests upon the one who would overturn the decision.

Ethical rules **reflect** a balance to respect and protect.

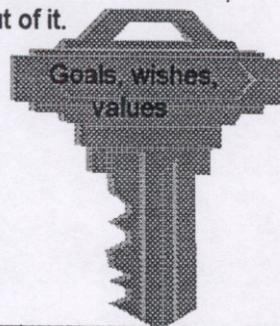
- Information
- Voluntariness
- Competence

Our Role:

1. Delivering Information
Risks and **Benefits**
2. Assessing Competence
 - grounding in ethics and laws
 - clinical underpinnings



The key is what goes into the decision,
not what **comes out of it.**



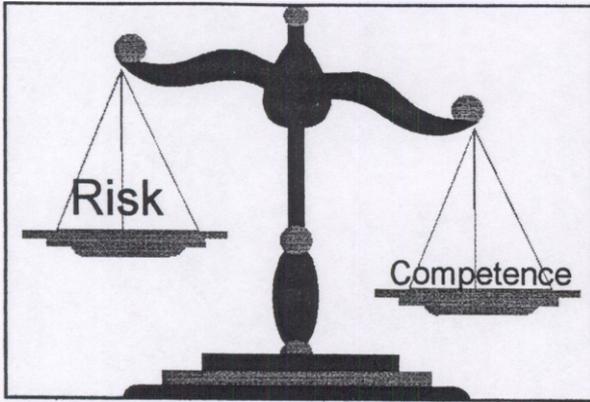
A bad choice
does not prove
incompetence

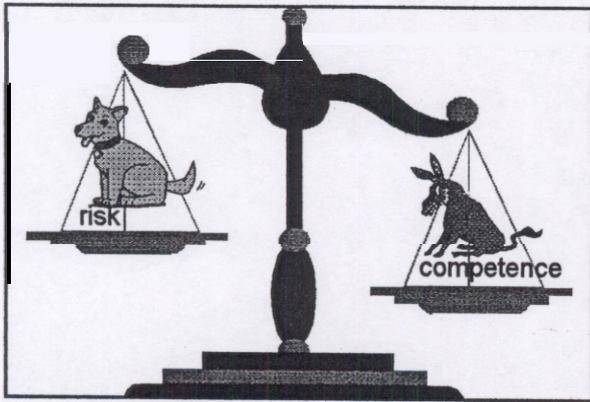
Assessing competence

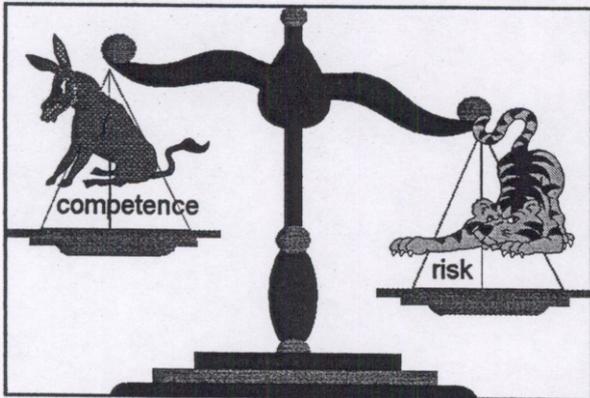
Does the person have the functional abilities
required to consent? Can the person:

- **express** a choice
- understand information
- appreciate significance of the decision
- reason, logically weighing options

Various laws require *one, all, or combination.*







What do we do when a patient refuses?

MacArthur Clinical Assessment Tool
(MacCat-T)

- understanding
- appreciating personal relevance
- reasoning- use **information**
- express choice

20 minutes

There is a strong societal presumption of competence.

There is a strong societal presumption the EM physician **will** provide adequate care.



Step 1

Optimize patient performance

- medical
- translators/ **social/ family**
- **hearing/** teaching communication aids
- psychodynamics
 - alliance
 - psychotic defenses
 - distorted delusions, beliefs

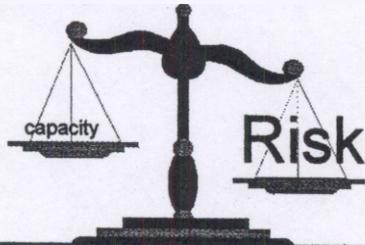
Step 1, continued:

Optimizing Patient Performance

- . pharmacology
 - pain
 - anxiety
- situational, social. ethnic
- enhance **trust/** caring
- limited treatment

- . Buy Time!!

- An intoxicated, combative gentleman is brought to **the ED after** a fall down stairs. He refuses to **remain in the** cervical collar and is **actively attempting** to remove it



Step 2

Gain maximal insight into circumstances surrounding refusal and ability to reason-

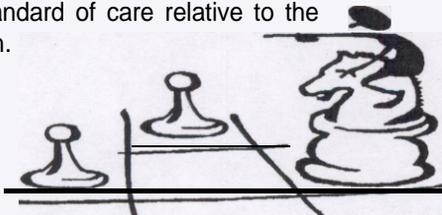
- **medical influences**
- other influences- social
- **general mental status**
- delirium
- dementia

Step 3:
Determine both the level of
decisional capacity as well as
imminent seriousness of the medical
decision.



For example, a patient with mild
Alzheimer's disease may have enough
capacity to refuse elective surgery for an
aortic aneurysm but not enough capacity to
refuse emergency, life-saving surgery for
another condition, even though his mental
capacity is the same in both situations.

Since a treatment may be regarded as
beneficial **for** one **person** but not for
another with exactly the same
condition, It is often necessary to make
the standard of care relative to the
person.



In circumstances where there is no clear “best” choice and/or a priori decisional rules cannot be fixed, it is common to set up a “fair” process which can reflect the view-s of multiple parties (patient, **family** members, institution, community, etc.) involved.



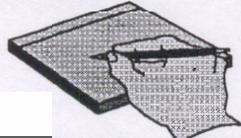
An abdominal CT revealed a **5cm thoraco-abdominal** aortic **aneurysm**. a contained hematoma above the **celiac** axis, and a small left pleural effusion.

The patient could not express a reasoned preference.

The **family** deliberated the choices.

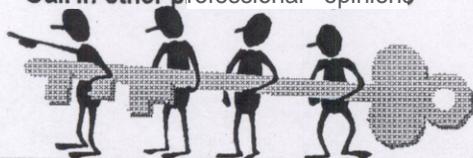
Step 4: Give information and document

I have provided information to the patient regarding his/her condition—, the treatment required—, and the risks and benefits of treatment as well as lack of treatment— and potential alternative treatments—.



Confirm that the patient *understands* the risks, benefits:

Have the patient wde
Have the patient repeat
Confirm with significant others
Call in other professional opinions

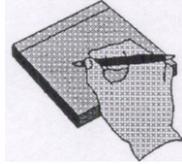


The patient has the **ability** to use the information to **come** to a reasoned decision.

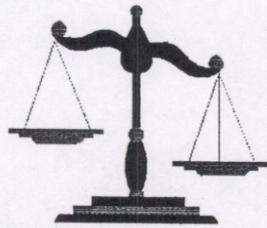
Is there evidence that this **decision conforms** to the patients longstanding **goals, wishes, and values**?

A decision to assume risk has to be reasoned, even if it is not reasonable.

“According to the information available to me, this patient’s decision is in keeping with the patient’s enduring goals, wishes, values, and willingness to assume similar **risks.**”

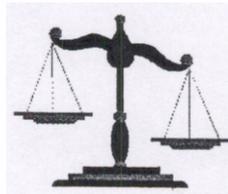


The patient’s refusal **presents** a **minimal/substantial/extremely** high threat to their health.



Step 5: Act

The patient demonstrates **sufficient** decisional capacity to assume the **risk.**



Step 5: Act
There is sufficient immediate risk, coupled with lack of decisional capacity, to warrant treatment despite the patient's **inability/unwillingness** to consent.



The Patient's Mental Capacity

This may require **psychiatric or neurologic** opinion **but** it is not always necessary especially in cases where there is no history of **mental illness**. The Massachusetts **Health Care Proxy** law, for instance, stipulates **that** the 'attending physician' decides when **the patient's capacity** is **so limited that a proxy** is needed for decision making.

The usual parameters to be determined are:

- Mental **status**- orientated to **person**, time and place; memory testing; interpreting situations (finding **a letter**, etc.) or proverbs; simple **math**
- **Ability** to process information, make **a** decision and understand and **accept** the consequences of that decision.
- Background mental dysfunction, e.g. depression

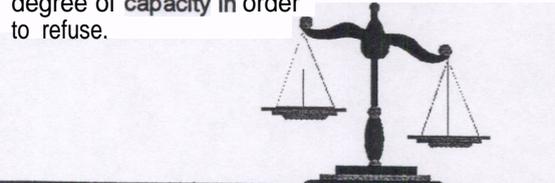
Decision Must Take Into Account:

1. Mental capacity of Patient
2. Medical situation
3. Patients history
4. Advance directive
5. Family

The **Medical** Situation

- the **acuity** of the situation
- the **degree** to which the **condition** is **life** threatening
- the Potential for **medical benefit**

A **septic patient with** en abdominal **abscess** or strangulated hernia would be an example of someone **with** an acute, lie-threatening **illness** that can be completely corrected by medical treatment This **kind of** situation **has** the highest level of **seriousness**. **requiring** the **greatest** degree of **capacity** in order to refuse.



A patient with several weeks of intermittent rectal bleeding who has an hematocrit of 33% and findings of **diverticulosis** on barium enema and colonoscopy is an example of moderate degree of **severity** requiring moderate decisional **capacity** in order to refuse further care.



A **patient** with a 2 month history of jaundice and the findings of pancreatic cancer **with liver metastases** has a **life-threatening** illness but with very **little** acuity and **little** potential for medical benefit. This **patient's** level of "seriousness" would be **relatively low**.



Narrative Information

This **includes** a history of decisions around family, community, religious **affiliation**, **other** medical decisions, **career** circumstances, **relationships that matter**, **projects** which they are working on, etc., it is possible to get clues or evidence **about a** new decision from how **the** patient ranked **options** in the past.

Advance Directive

The presence of a valid, written directive in the form of a proxy designation **and/or** specific request for certain treatments is **another** helpful tool. A written directive requesting a certain range of treatments may not cover the one in question but it is possible to infer from other choices **what the** patient might want

Family or Proxy

Individual family **members** vary in how close they are to the patient, their agreement on issues and decisions and their knowledge of the patient's wishes in specific circumstances.

In the **"best"** case a spouse has been assigned as proxy, has discussed the existing situation (e.g. use of a ventilator) and knows what the patient wants in this kind of circumstance. Using a spouse like this as the proxy **decision** makes good sense.

In the treatment of minors, however, if a parent's refusal of treatment seriously jeopardizes a child's well-being, physicians may consider taking temporary protective custody under the child abuse laws, again with variation from state to state.

The following is a list of states that have laws that allow physicians to take temporary protective custody of a child in the event of a medical emergency.

•Beauchamp TL, Childress JF: Principles of biomedical ethics. New York Oxford UP 1989; 66.
•Canterbury vs. Spence: 464 F.2d 772. U.S. App. D.C. 1972.
•Cruzon vs. Director. Missouri Dept of Health: 497 U.S. 276.1990.
•Garwin, M: The journal of legal medicine. Mar 1996; 19(1): 99-125.
•Lawrence Jd: ED Legal Letter. Jan 1997; 8(1): 1-12.

•Natanson vs. Kline: 354 P.2d 670. Kan 1960.
•Nora LM, Benvenuti RJ: Neurologic clinics. Feb 1998; 16(1): 207-16.
•O'Brien vs. Cunard Steamship company Limited: 154 Mess 272, NE 266.1691.
•Schoendorff vs. society of New York Hospital: 211 NY, 105 NE 92, 93. 1914.
•Scott vs. Bradford: 606 P.2d 554, 558. Okla 1979.

•Siegeel DM: Emergency Medicine Clinics of North America. Ncv 1993; 11(4): 833-40.
•State vs. Perricone: NJ Rep. Vol. 37: 463.
*Sullivan DJ: ED Legal Letter. Oct 1996; 7(9): 91-100.

The clinical examiner's proper role is to gather relevant **information** and deduce whether an adjudication of incompetence is required.

•Reprinted from Appelbaum PS, Grisso T: the New England Journal of Medicine 319: 1635-1638 (December 22), 1988.

A model that allows the emergency physician to determine the capacity of a patient to refuse care is presented.

•Reprinted from Mayer D. Annals of Emergency Medicine: 19:12 December 1990; 1436/111.

•David Appelbaum and Sarah Verone Lawton, *Ethics and the Professions*. Prentice Hall, 1990.
•Dan E. Beauchamp, *The Health of the Republic: Epidemics, Medicine, and Moralism as Challenges to Democracy*. Temple University Press, 1988.

•Martine Benjamin, *Splitting the Difference; Compromise and Integrity in Ethics and Politics*. University Press of Kansas, 1990.
-Kevin Doran, *What Is a Person: the Concept and the Implications for Ethics*. The Edwin Mellen Press. 1989.
•Eliot Freidson, *Medical Work in America: Essays on Health Care*. Yale University Press, 1990

•John F. Kilner, *Who Lives? Who Dies? Ethical Criteria in Patient Selection*. Yale University Press, 1990.
-Jeffrey Reiman, *Justice and Modern Moral Philosophy*. Yale University Press, 1990.
*Lawrence E. Sullivan (ed), *Healing and Restoring: Health and Medicine in the World's Religious Traditions*. Macmillan Publishing Company, 1989.

•Edward Voxen and Vittorio Di Martino (eds), *Biotechnology in Future Society: Scenarios and Options for Europe*. Gower, 1969.
•Robert N Wennberg, *Terminal Choices: Euthanasia, Suicide, and the Right to Die*. William B. Eerdmans Publishing company, 1989.
