

ACTIVITY 10.1

Developing Concepts

Group Activity for use with Lesson 10.1

Modeling Addition of Polynomials

SET UP

Work with a partner.

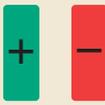
MATERIALS

algebra tiles

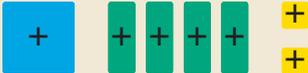
QUESTION How can you model the addition of polynomials with algebra tiles?

EXPLORING THE CONCEPT

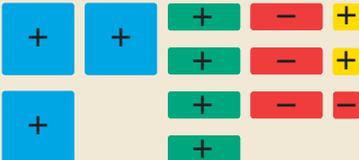
Algebra tiles can be used to model polynomials.

		
1 -1	x -x	x ² -x ²
These 1-by-1 square tiles have an area of 1 square unit.	These 1-by-x rectangular tiles have an area of x square units.	These x-by-x square tiles have an area of x ² square units.

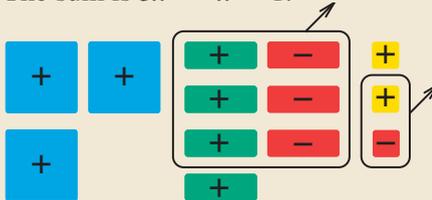
1 You can use algebra tiles to add the polynomials $x^2 + 4x + 2$ and $2x^2 - 3x - 1$.

	+	
x ² + 4x + 2		2x ² - 3x - 1

2 To add the polynomials, combine like terms. Group the x^2 -tiles, the x -tiles, and the 1-tiles.



3 Rearrange the tiles to form zero pairs. Remove the zero pairs. The sum is $3x^2 + x + 1$.



DRAWING CONCLUSIONS

In Exercises 1–6, use algebra tiles to find the sum. Sketch your solution.

- | | |
|--|---|
| 1. $(-x^2 + x - 1) + (4x^2 + 2x - 3)$ | 2. $(3x^2 + 5x - 6) + (-2x^2 - 3x - 6)$ |
| 3. $(5x^2 - 3x + 4) + (-x^2 + 3x - 2)$ | 4. $(2x^2 - x - 1) + (-2x^2 + x + 1)$ |
| 5. $(-x^2 + 3x + 7) + (x^2 - 7)$ | 6. $(4x^2 + 5) + (4x^2 + 5x)$ |
7. Describe how to use algebra tiles to model *subtraction* of polynomials.

Use algebra tiles to find the difference.

- | | |
|---------------------------------|--------------------------------|
| 8. $(x^2 + 3x + 4) - (x^2 + 3)$ | 9. $(x^2 - 2x + 5) - (3 - 2x)$ |
| 10. $(2x^2 + 5) - (-x^2 + 3)$ | 11. $(x^2 + 4) - (2x^2 + x)$ |