

## ACTIVITY 11.3

### Using Technology

# Modeling Inverse Variation

You can use a graphing calculator or a computer to decide whether quantities vary directly, inversely, or neither.

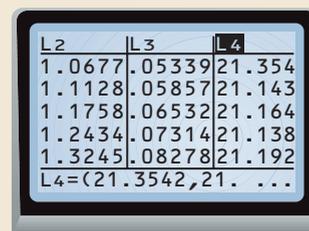
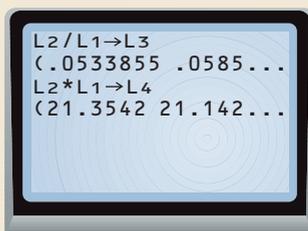
### EXAMPLE

During a chemistry experiment, the volume of a fixed mass of air was decreased and the pressure at different volumes was recorded. The data are at the left, where  $x$  is the volume (in cubic centimeters) and  $y$  is the pressure (in atmospheres). Use a graphing calculator to determine if the data vary directly, inversely, or neither. Then make a scatter plot to check your model.

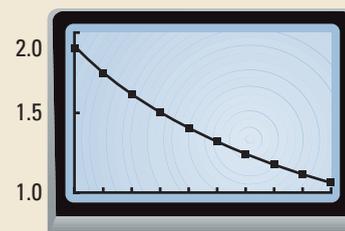
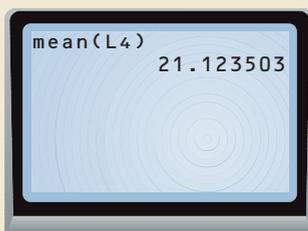
$x$	$y$
20	1.06771
19	1.11276
18	1.17583
17	1.24341
16	1.32450
15	1.40559
14	1.51371
13	1.62183
12	1.74347
11	1.90566

### SOLUTION

- Let  $L_1$  represent the volume  $x$  and  $L_2$  represent the pressure  $y$ . Enter the ordered pairs into the graphing calculator. Then create lists  $L_3$  and  $L_4$  as shown to find whether the data vary directly or inversely.
- Notice that the values in  $L_3$  are all different while the values in  $L_4$  are all about 21.1. This means that  $x$  and  $y$  vary inversely.



- To find the constant of variation  $k$ , find the mean of the values in  $L_4$ . Use this value to write an inverse variation model in the form  $y = \frac{k}{x}$ .
- Set the viewing rectangle so that  $11 \leq x \leq 20$  and  $1 \leq y \leq 2$ . Make a scatter plot of  $L_1$  and  $L_2$ . Then graph  $y = \frac{21.12}{x}$  on the same screen.



### EXERCISES

Use a graphing calculator to decide if the data vary directly or inversely and to find the constant of variation. Then write a model for the data.

- (10, 8.25), (9, 7.425), (8, 6.6), (7, 5.775), (6, 4.95), (5, 4.125), (4, 3.3)
- (18, 1.389), (17, 1.471), (16, 1.563), (15, 1.667), (14, 1.786), (13, 1.923)

#### STUDENT HELP



See keystrokes for several models of calculators at [www.mcdougallittell.com](http://www.mcdougallittell.com)