

Chapter Summary

WHAT did you learn?

Evaluate exponential expressions

- using multiplication properties of exponents. (8.1)
- that have negative and zero exponents. (8.2)
- using division properties of exponents. (8.3)

Convert numbers from scientific notation to decimal form. (8.4)

Convert numbers from decimal form to scientific notation. (8.4)

Perform operations with numbers in scientific notation. (8.4)

Use scientific notation in problem solving. (8.4)

Use exponential growth models. (8.5)

Use exponential decay models. (8.6)

Sketch the graphs of exponential growth and decay models. (8.5 and 8.6)

WHY did you learn it?

Find the power generated by a windmill. (p. 454)

Predict a basketball player's average score per game. (p. 458)

Estimate the speed of an Olympic rowing team. (p. 468)

Find the amount of water discharged by the Amazon River each year. (p. 472)

Find the price per acre of the Alaska purchase. (p. 472)

Find how long it takes light to travel from the Sun to Pluto. (p. 473)

Estimate the number of heartbeats in a person's life. (p. 474)

Find the weight of a channel catfish. (p. 478)

Find the buying power of a dollar. (p. 484)

Find the balance on a savings account. (p. 480)

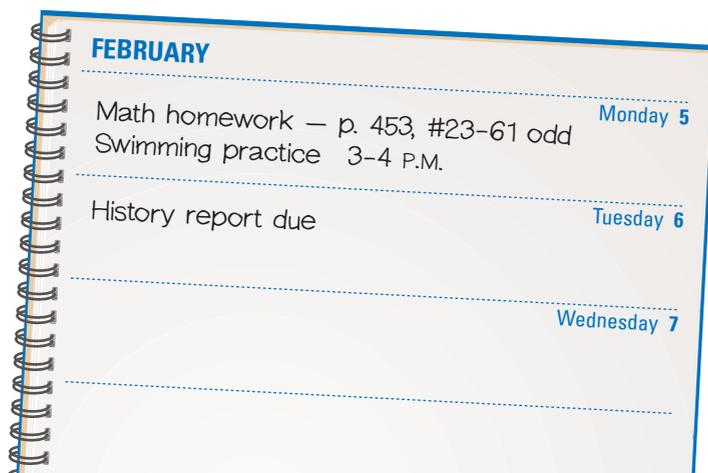
How does Chapter 8 fit into the BIGGER PICTURE of algebra?

In Chapters 3–7, you learned how to solve linear equations such as $4(x - 3y) = 24$. In this chapter you learned how to use the properties of exponents and scientific notation to solve exponential functions such as $y = 42(1.2)^x$. You will need to know how to use the properties of exponents when you solve quadratic equations in Chapter 9 and polynomial equations in Chapter 10.

STUDY STRATEGY

How did you use your schedule?

A schedule that you made using the **Study Strategy** on p. 448 may resemble this one.



Chapter Review

VOCABULARY

- exponential function, p. 458
- growth factor, p. 477
- percent of increase, p. 477
- decay factor, p. 484
- scientific notation, p. 470
- initial amount, pp. 477, 484
- growth rate, p. 477
- decay rate, p. 484
- exponential growth, p. 477
- time period, pp. 474, 484
- exponential decay, p. 484
- percent of decrease, p. 484

8.1 MULTIPLICATION PROPERTIES OF EXPONENTS

Examples on
pp. 450–452

EXAMPLES Use the multiplication properties of exponents.

- a. $4^2 \cdot 4^7 = 4^{2+7} = 4^9$ **Product of powers property**
 b. $(5^2)^3 = 5^{2 \cdot 3} = 5^6$ **Power of a power property**
 c. $(6 \cdot x)^3 = 6^3 \cdot x^3$ **Power of a product property**

Simplify the expression.

1. $2^2 \cdot 2^7$ 2. $(4^3)^2$ 3. $(3a)^3 \cdot (2a)^2$ 4. $(w^3x^4y)^2 \cdot (wx^2y^3)^4$

Simplify. Then evaluate the expression when $s = 2$ and $t = 3$.

5. $s^3 \cdot s^4$ 6. $s^4 \cdot (-t)^3$ 7. $(s^3 \cdot t)^2$ 8. $-(st^2)^2$

8.2 ZERO AND NEGATIVE EXPONENTS

Examples on
pp. 456–458

EXAMPLES Use zero and negative exponents.

- a. $6^0 = 1$ **A nonzero number to the zero power is 1.**
 b. $7(x^{-3}) = 7\left(\frac{1}{x^3}\right) = \frac{7}{x^3}$ **a^{-n} is the reciprocal of a^n .**

Evaluate the expression. Write fractions in simplest form.

9. 5^{-3} 10. $7^{-4} \cdot 7^6$ 11. $16\left(\frac{1}{2}\right)^{-1}$ 12. $2^0 \cdot \left(\frac{1}{4^{-2}}\right)$

Rewrite the expression with positive exponents.

13. x^6y^{-6} 14. $\frac{1}{5p^8q^{-3}}$ 15. $(a^2b)^0$ 16. $(-2y)^{-4}$

Sketch the graph of the exponential function.

17. $y = 4^x$ 18. $y = \left(\frac{1}{2}\right)^x$ 19. $y = 3^{-x}$ 20. $y = \left(\frac{2}{3}\right)^{-x}$

DIVISION PROPERTIES OF EXPONENTS

Examples on
pp. 463–465**EXAMPLES** Using the division properties of exponents.

$$\text{a. } \frac{6^4}{6^2} = 6^{4-2} = 6^2 = 36 \quad \text{Quotient of powers property}$$

$$\text{b. } \left(\frac{2}{3}\right)^3 = \frac{2^3}{3^3} = \frac{8}{27} \quad \text{Power of a quotient property}$$

Evaluate the expression. Write fractions in simplest form.

21. $\frac{3^2}{3^5}$

22. $\frac{5^2}{5^{-2}}$

23. $\left(-\frac{4}{9}\right)^2$

24. $\left(\frac{10}{7}\right)^{-1}$

Simplify the expression. The simplified expression should have no negative exponents.

25. $\left(\frac{9}{b}\right)^6$

26. $\frac{x^{12}}{x^6}$

27. $\left(\frac{m^7}{m^4}\right)^2$

28. $\frac{(p^2)^3}{(p^2)^5}$

29. $\left(\frac{-9a^2b^2}{3ab}\right)^3$

30. $\left(\frac{25a^4b^5}{-5a^2b}\right)^3$

31. $\frac{32a^4b^{-2}}{2a^3b^3} \cdot \frac{3a^2b^7}{-2a}$

32. $\frac{9x^{-3}y^6}{x^4y^{-5}} \cdot \frac{(3x^2y)^{-2}}{xy^3}$

33.  **SALES** From 1994 through 1999, the sales for a national book store increased by about the same percent each year. The sales s (in millions of dollars) for year t can be modeled by $s = 1686(1.17)^t$ where $t = 0$ represents 1994. Find the ratio of 1994 sales to 1999 sales.

SCIENTIFIC NOTATION

Examples on
pp. 470–472**EXAMPLES** Rewriting numbers in decimal form and scientific notation.

$$\text{a. } 1.247 \times 10^2 = 124.7 \quad \text{Move decimal point right 2 places.}$$

$$\text{b. } 1.045 \times 10^{-3} = 0.001045 \quad \text{Move decimal point left 3 places.}$$

$$\text{c. } 79,500 = 7.95 \times 10^4 \quad \text{Move decimal point left 4 places.}$$

$$\text{d. } 0.0588 = 5.88 \times 10^{-2} \quad \text{Move decimal point right 2 places.}$$

Rewrite the number in decimal form.

34. 6.667×10^{-3}

35. 7.68×10^5

36. 3.75×10^{-1}

37. 2×10^{-4}

Rewrite the number in scientific notation.

38. 523,000,000

39. 0.000679

40. 0.0000000233

41.  **SPACE TRAVEL** Astronaut Shannon W. Lucid holds the United States single-mission, space-flight endurance record. Upon completion of her 1996 mission aboard the Russian Space Station *Mir*, Dr. Lucid had traveled 75,200,000 miles. Write 75,200,000 miles in scientific notation.
42.  **ASTRONOMY** The distance from Earth to the star Alpha Centauri is about 4.07×10^{13} kilometers (km). Light travels at a speed of about 3.0×10^5 km per second. How long does it take light to travel from this star to Earth?

EXAMPLE

You deposited \$1200 in a savings account that pays 9% annual interest compounded yearly. What is the balance after 8 years?

$$\begin{aligned} y &= C(1 + r)^t && \text{Exponential growth model} \\ &= 1200(1 + 0.09)^t && \text{Substitute 1200 for } C \text{ and } 0.09 \text{ for } r. \\ &= 1200(1.09)^t && \text{Simplify.} \end{aligned}$$

After 8 years, the balance would be

$$\begin{aligned} y &= 1200(1.09)^8 && \text{Substitute 8 for } t. \\ &\approx 2391.08 && \text{Use a calculator.} \end{aligned}$$

After 8 years, the balance would be \$2391.08.

 **FITNESS PROGRAM** In Exercises 43 and 44, use the following information. You start a walking program. The first week you walk 2 miles. Over the next 9 weeks, you increase your distance 5% per week.

43. Write an exponential growth model to represent the number of miles w you are walking after x weeks.
44. How far are you walking in the tenth week?

EXAMPLE

In 1995 you bought a 32-inch television for \$600. The television is depreciating at the rate of 8% per year. Write an exponential decay model and estimate the value of the television in 6 years.

$$\begin{aligned} y &= C(1 - r)^t && \text{Exponential decay model} \\ &= 600(1 - 0.08)^t && \text{Substitute 600 for } C \text{ and } 0.08 \text{ for } r. \\ &= 600(0.92)^t && \text{Simplify.} \end{aligned}$$

After 6 years, the balance would be

$$\begin{aligned} y &= 600(0.92)^6 && \text{Substitute 6 for } t. \\ &\approx 363.81 && \text{Use a calculator.} \end{aligned}$$

After 6 years, the television would be worth \$363.81.

 **TENNIS CLUB** In Exercises 45 and 46, use the following information. A tennis club had a declining enrollment from 1993 to 2000. The enrollment in 1993 was 125 people. Each year for 7 years, the enrollment decreased by 3%.

45. Write an exponential decay model to represent enrollment e after x weeks.
46. Estimate the enrollment in 2000.

In Exercises 1–12, simplify the expression. The simplified expression should have no negative exponents.

1. $x^3 \cdot x^4$

2. $a^0 \cdot a^4$

3. $b^2 \cdot b^{-5}$

4. $5y^{-4}$

5. $(x^3)^7$

6. $(a^{-2})^3$

7. $\frac{n^3}{n^5}$

8. $(2b)^3(b^{-4})$

9. $(mn)^2 \cdot n^4$

10. $3a^5 \cdot 5a^{-2} \cdot a^3$

11. $\left(\frac{x^3}{xy^4}\right)\left(\frac{y}{x}\right)^5$

12. $\frac{a^{-1}b^2}{ab} \cdot \frac{a^2b^3}{b^{-2}}$

In Exercises 13–20, evaluate the expression.

13. $5^4 \cdot 5^{-1}$

14. 4^{-3}

15. $(425^2)^0$

16. $\left(\frac{5}{2}\right)^{-2}$

17. $\frac{3 \cdot 3^5}{3^4}$

18. $\left(\frac{3}{4}\right)^3 \cdot 4^2 \cdot 3^0$

19. $(5 \cdot 4)^3 \cdot 5^{-2}$

20. $[(-2)^5]^2$

In Exercises 21–24, write the number in decimal form.

21. $4.27 \cdot 10^5$

22. $6.283 \cdot 10^{-9}$

23. 4.56×10^{10}

24. 5×10^{-12}

In Exercises 25–28, write the number in scientific notation.

25. 9,875,000

26. 0.00125

27. 6,557,000,000

28. 0.0000000317

In Exercises 29–31, sketch a graph of the equation.

29. $y = 2^x$

30. $y = \left(\frac{1}{3}\right)^x$

31. $y = 10(1.4)^x$

32. **GEOMETRY CONNECTION** The volume of a cube is given by $V = s^3$, where s is the length of a side. The cube has a side of length $3a$. What is the volume of the cube if $a = 2$?

33. **SAVINGS ACCOUNT** You started a savings account in 1996. The balance A is given by $A = 400(1.1)^t$, where $t = 0$ represents the year 1996. What is the balance in 2000? in 2003?

34. **SALES** In 1996, you started your own business. In the first year, your sales totaled \$88,500. Then each year for the next 4 years, your sales increased by 20%. Write an exponential growth model to represent this situation. Then estimate your sales in 2001.

35. **RADIOISOTOPES** The amount of time it takes for a radioactive substance to reduce to half of its original amount is called its half-life. The half-life of carbon 11 (^{11}C) is 20 minutes. If you start with 16 grams of ^{11}C , the number of grams remaining after h half-life periods would be $W = 16(0.5)^h$. Copy and complete the table and use the results to sketch the graph.

Half-life periods, h	0	1	2	3	4
Grams remaining, W	?	?	?	?	?